

# 15-YEAR CUMULATIVE INDEX BY GUEST EDITOR

- Downs, M.P. (Ed.): Communicative Disorders in Down's Syndrome. *Seminars in Speech, Language and Hearing* 1:1, February 1980.
- Keith, R.W. (Ed.): Auditory Perceptual Problems in Children. *Seminars in Speech, Language and Hearing* 1:2, May 1980.
- Sandlin, R.E. (Ed.): Clinical Management of Hearing Aids. *Seminars in Speech, Language and Hearing* 1:3, August 1980.
- Perkins, W. (Ed.): Strategies in Stuttering Therapy. *Seminars in Speech, Language and Hearing* 1:4, November 1980.
- Van Hattum, R.J. (Ed.): Screening in School Programs: Part One. *Seminars in Speech, Language and Hearing* 2:1, February 1981.
- Van Hattum, R.J. (Ed.): Screening in School Programs: Part Two. *Seminars in Speech, Language and Hearing* 2:2, May 1981.
- Hull, R.H. (Ed.): The Communicatively Disordered Elderly. *Seminars in Speech, Language and Hearing* 2:3, August 1981.
- Wertz, R.T. (Ed.): Aphasia: Interdisciplinary Approach. *Seminars in Speech, Language and Hearing* 2:4, November 1981.
- Marlowe, J.A. (Ed.): The Evaluation and Management of Communication Disorders in Infants. *Seminars in Speech, Language and Hearing* 3:1, February 1982.
- Panagos, J.M. (Ed.): Children's Phonological Disorders in Language Contexts. *Seminars in Speech, Language and Hearing* 3:2, May 1982.
- Cherry, R.S. and Colburn, N. (Eds.): Cleft Palate: A Community-Based Team Approach. *Seminars in Speech, Language and Hearing* 3:3, August 1982.
- Northern, J.L. (Ed.): Communication Disorders Related to Otitis Media. *Seminars in Speech, Language and Hearing* 3:4, November 1982.
- Prizant, B.M. (Ed.): Communicative Problems in Autism. *Seminars in Speech and Language* 4:1, February 1983.
- Douglass, R.L. (Ed.): Clinical Accountability: Schools, Clinics, Private Practice. *Seminars in Speech and Language* 4:2, May 1983.
- Boone, D.R. (Ed.): Voice Disorders in Children and Adults: Strategies of Management. *Seminars in Speech and Language* 4:3, August 1983.
- Locke, J. (Ed.): Assessing and Treating Phonological Disorders: Current Approaches. *Seminars in Speech and Language* 4:4, November 1983.
- Meyers, L.F. (Ed.): Augmenting Language Skills with Microcomputers. *Seminars in Speech and Language* 5:1, February 1984.
- Aram, D. (Ed.): Assessment and Treatment of Developmental Apraxia. *Seminars in Speech and Language* 5:2, May 1984.
- McLean, J.E. and Snyder-McLean, L.K. (Eds.): Strategies of Facilitating Language Development in Clinics, Schools, and Homes. *Seminars in Speech and Language* 5:3, August 1984.
- Rosenbek, J.C. (Ed.): Current Views of Dysarthria. *Seminars in Speech and Language* 5:4, November 1984.
- Kent, R.D. (Ed.): Application of Research to Assessment and Therapy. *Seminars in Speech and Language* 6:1, February 1985.
- Boberg, E. (Ed.): Stuttering: Part One. *Seminars in Speech and Language* 6:2, May 1985.
- Boberg, E. (Ed.): Stuttering: Part Two. *Seminars in Speech and Language* 6:3, August 1985.
- Logemann, J.A. (Ed.): The Relationship Between Speech and Swallowing. *Seminars in Speech and Language* 6:4, November 1985.
- Shanks, J.C. (Ed.): Current Strategies of Rehabilitation of the Laryngectomized Patient. *Seminars in Speech and Language* 7:1, February 1986.
- LaPointe, L.L. (Ed.): Aphasia: Nature and Assessment. *Seminars in Speech and Language* 7:2, May 1986.
- McWilliams, B.J. (Ed.): Assessment and Treatment of Children with Cleft Palate. *Seminars in Speech and Language* 7:3, August 1986.
- Andrews, J.R. (Ed.): The Family as the Context for Change: Language Habilitation. *Seminars in Speech and Language* 7:4, November 1986.

- Mysak, E.D. (Ed.): Communication Disorders of the Cerebral-Palsied: Assessment and Treatment. *Seminars in Speech and Language* 8:1, February 1987.
- Montgomery, J.K. (Ed.): Applications of Augmentative Communication in Schools and Clinics. *Seminars in Speech and Language* 8:2, May 1987.
- Ingham, R.J. (Ed.): Generalization and Maintenance of Therapy Benefits with Children. *Seminars in Speech and Language* 8:3, August 1987.
- Ripich, D.N. (Ed.): Classroom Remediation for Language-Impaired Children. *Seminars in Speech and Language* 8:4, November 1987.
- Teas-Hester, E. (Ed.): Preschool Language Evaluation. *Seminars in Speech and Language* 9:1, February 1988.
- Ulatowska, H.K. (Ed.): Aging and Communication. *Seminars in Speech and Language* 9:2, May 1988.
- Curlee, R.E. (Ed.): Counseling in Speech, Language and Hearing. *Seminars in Speech and Language* 9:3, August 1988.
- Eger, D.L. and Van Hattum, R.J. (Eds.): Variations in School Programming. *Seminars in Speech and Language* 9:4, November 1988.
- Schuler, A.L. (Ed.): Assessing Communicative Competence. *Seminars in Speech and Language* 10:1, February 1989.
- Blakeley, R.W. (Ed.): Great Clinicians. *Seminars in Speech and Language* 10:2, May 1989.
- Ehren, B.J. (Ed.): Facilitating Academic Success with Language Intervention. *Seminars in Speech and Language* 10:3, August 1989.
- Pierce, R.S. and Wilcox, M.J. (Eds.): Aphasia and Pragmatics. *Seminars in Speech and Language* 10:4, November 1989.
- McFarlane, S.C. (Ed.): Videolaryngoendoscopy and Voice Disorders. *Seminars in Speech and Language* 11:1, February 1990.
- Gardner, R.A. and Gardner, B.T. (Eds.): Evolutionary Biology and the Emergence of Language. *Seminars in Speech and Language* 11:2, May 1990.
- Atwood, J. (Ed.): The Efficacy of Speech-Language Pathology Intervention. *Seminars in Speech and Language* 11:3, August 1990.
- Atwood, J. (Ed.): The Efficacy of Speech-Language Pathology Intervention: II. *Seminars in Speech and Language* 11:4, November 1990.
- Johnson, T.S. (Ed.): Prevention of Voice Disorders. *Seminars in Speech and Language* 12:1, February 1991.
- Watterson, T.L. (Ed.): Current Trends in Voice Evaluation. *Seminars in Speech and Language* 12:2, May 1991.
- Sonies, B.C. (Ed.): Swallowing Disorders. *Seminars in Speech and Language* 12:3, August 1991.
- Perkins, W.H. (Ed.): Stuttering: Challenges of Therapy. *Seminars in Speech and Language* 12:4, November 1991.
- Webb, W.G. (Ed.): Oral Motor Dysfunction in Children and Adults. *Seminars in Speech and Language* 13:1, February 1992.
- Beukelman, D.R. (Ed.): Augmentative and Alternative Communication for Children. *Seminars in Speech and Language* 13:2, May 1992.
- Stark, R.E. (Ed.): Assessment and Intervention of At-Risk Infants and Toddlers. *Seminars in Speech and Language* 13:3, August 1992.
- Ylvisaker, M. (Ed.): Special Issues in Traumatic Brain Injury: I. *Seminars in Speech and Language* 13:4, November 1992.
- Ylvisaker, M. (Ed.): Special Issues in Traumatic Brain Injury: II. *Seminars in Speech and Language* 14:1, February 1993.
- Shelton, R.L. (Ed.): Persistent Sound System Disorder: Nature and Treatment. *Seminars in Speech and Language* 14:2, May 1993.
- Ratner, N.B. (Ed.): Stuttering and Parent-Child Interaction. *Seminars in Speech and Language* 14:3, August 1993.
- Ratner, N.B. (Ed.): Communicative Disorders and Parent-Child Interaction. *Seminars in Speech and Language* 14:4, November 1993.
- Helm-Estabrooks, N. (Ed.): Managing Severe Aphasia. *Seminars in Speech and Language* 15:1, February 1994.
- Kayser, H. (Ed.): Communicative Impairments and Bilingualism. *Seminars in Speech and Language* 15:2, May 1994.
- Bourgeois, M.S. (Ed.): Caregiving in Dementia: I. *Seminars in Speech and Language* 15:3, August 1994.
- Bourgeois, M.S. (Ed.): Caregiving in Dementia: II. *Seminars in Speech and Language* 15:4, November 1994.

## 15-YEAR CUMULATIVE INDEX BY TOPIC, VOLUME, AND ISSUE

### COMMUNICATIVE DISORDERS IN DOWN'S SYNDROME

Marion P. Downs, M.A., Guest Editor

Volume 1, Number 1, February 1980

- An Overview of Down's Syndrome, Mary Coleman, M.D., pp. 1-8  
The Down's Syndrome Population, Marilyn Krajicek, R.N., Ed.D., pp. 9-24  
The Hearing of Down's Individuals, Marion P. Downs, M.A., pp. 25-38  
Otologic Aspects of Down's Syndrome, Thomas Balkany, M.D., pp. 39-48  
Speech and Language for the Down's Population, Barbara Yarter, M.A., pp. 49-62  
Speech and Language Development of Down's Syndrome Children, Florence Berman Blager, Ph.D., pp. 63-72  
Psychological Implications of Hearing Loss in Down's Syndrome Infants, Diane Balkany, M.A., pp. 73-80  
Acoustic Impedance Measures in the Down's Population, Jerry L. Northern, Ph.D., pp. 81-86  
Vestibular Characteristics of the Down's Population, Janet M. Zarnoch, M.A., pp. 87-96

### AUDITORY PERCEPTUAL PROBLEMS IN CHILDREN

Robert W. Keith, Ph.D., Guest Editor

Volume 1, Number 2, May 1980

- Development of the Auditory-Verbal Mode of Communication, R. Ray Battin, Ph.D., pp. 99-106  
Auditory Skills and the Communicative Process, Ronald L. Cohen, Ph.D., pp. 107-116  
Auditory Perceptual Disorders: Speech and Language Considerations, Donald L. Rampp, Ph.D., pp. 117-126  
Central Auditory Behaviors in Learning-Disabled Children, Jack A. Willeford, Ph.D., pp. 127-140  
Assessment of Central Auditory Function in the Severely Multi-Handicapped Child, Martha E. Davis, Ph.D., pp. 141-148  
The Effects of Middle Ear Disease on Early Child Development: A Literature Review, John Greer Clark, M.A., pp. 149-158  
Auditory Processing Disorders: Therapeutic Approaches, David F. Barr, Ph.D. and Thomas A. Mullin, Ph.D., pp. 159-165  
The Evaluation of a Child with Auditory Perceptual Deficiencies: An Interdisciplinary Approach, Elizabeth Protti, M.S., Maxine Young, M.S. and Patricia Byrne, M.Ed., pp. 167-180  
Cerebral Dominance and Auditory Perceptual Asymmetries in Normal and Dyslexic Children, Carol M. Knox, Ph.D. and Ross J. Roeser, Ph.D., pp. 181-194

### CLINICAL MANAGEMENT OF HEARING AIDS

Robert E. Sandlin, Ph.D., Guest Editor

Volume 1, Number 3, August 1980

- Tube Fitting: Myth, Magic, or Method, Roy C. Rowland, Jr., Ph.D., pp. 197-204  
The Clinical Utility of Hearing Aid Analyzers, Robert L. Martin, Ph.D., pp. 205-216  
Clinical Implications of Nonverbal Methods of Hearing Aid Selection and Fitting, David P. Pascoe, pp. 217-230  
Management of Amplification for Infants, Martha Rubin, Ed.D., pp. 231-238  
Clinical Management of the Hearing Aid Patient, Robert E. Sandlin, Ph.D. and Pamela A. Sample, M.A., pp. 239-252  
The Fitting of Hearing Aid Instruments, Hyman Goldberg, pp. 253-266  
Output Limitation/Compression, Jorgen Heide, pp. 267-274

### STRATEGIES IN STUTTERING THERAPY

William Perkins, Ph.D., Guest Editor

Volume 1, Number 4, November 1980

- A Case Selection Strategy for Young Disfluent Children, Richard F. Curlee, Ph.D., pp. 277-288

- The Young Stutter: Diagnosis, Treatment and Assessment of Progress, Martin R. Adams, Ph.D., pp. 289-300
- Facilitating Parental Involvement in Therapy of the Disfluent Child, Linda J. Johnson, M.A., pp. 301-310
- Operating Conditioning and the Treatment of Stuttering, Janis Costello, Ph.D., pp. 311-326
- A Multiprocess Behavioral Approach to Stuttering Therapy, C. Woodruff Starkweather, Ph.D., pp. 327-338
- Direct Management of the Beginning Stutterer, Richard E. Shine, Ed.D., pp. 339-350
- Stuttering Therapy for Children, Hugo H. Gregory, Ph.D. and Diane Hill, M.A., pp. 351-364
- Intensive Adult Therapy Program, Einer Boberg, Ph.D., pp. 365-374
- Stuttering Treatment: Issues in Transfer and Maintenance, Cheri L. Florance, Ph.D. and George H. Shames, Ph.D., pp. 375-388
- Problems in the Evaluation of Progress and Outcome, Joseph G. Sheehan, Ph.D., pp. 389-401

# **SCREENING IN SCHOOL PROGRAMS: PART ONE**

**Rolland J. Van Hattum, Ph.D., Guest Editor**

**Volume 2, Number 1, February 1981**

- Diagnosis of Communication Disorders, Rolland J. Van Hattum, Ph.D., pp. 1-10
- Tests and Materials in Speech and Language Screening, Mickola Wolf Nelson, Ph.D., pp. 11-36
- Speech Screening, Dolores E. Battle, Ph.D., pp. 37-52
- Language Screening in the Schools, Geraldine P. Wallach, Ph.D. and A. Donna Lee, M.Sc., pp. 53-69

# **SCREENING IN SCHOOL PROGRAMS: PART TWO**

**Rolland J. Van Hattum, Ph.D., Guest Editor**

**Volume 2, Number 2, May 1981**

- Testing: Considerations in Cultural Differences, Sol Adler, Ph.D., pp. 77-90
- Special Considerations in Preschool Screening of Language and Speech, Ann Henderson-Barrick, M.A., pp. 91-100
- Hearing Screening in the Educational Setting, Alan S. Feldman, Ph.D., C. Thomas Grimes, Ph.D. and Linda L. Grimes, M.S., pp. 101-114
- Screening in the Secondary Schools, Ronald K. Sommers, Ed.D. and Margaret Hatton, M.A., pp. 115-118
- The Use of Immittance Screening by the Kansas City, Missouri Public School District, Sue Queen, M.S., Fran Moses, M.A., Suzanne Wood, B.S.E., Dee Harryman, M.S. and Carol Couty, B.S.E., pp. 119-122
- Assessment of Learning Disabilities, Dee Tull, M.S., pp. 123-135

# **THE COMMUNICATIVELY DISORDERED ELDERLY**

**Raymond H. Hull, Ph.D., Guest Editor**

**Volume 2, Number 3, August 1981**

- Demography and Characteristics of the Communicatively Impaired Elderly in the United States, Raymond H. Hull, Ph.D., pp. 137-148
- Neurologically Based Disorders of Speech and Language Among Older Adults, Michael E. Groher, Ph.D., pp. 149-156
- Considerations for the Laryngectomized Elderly Patient, Sylvester Clifford, Ph.D. and John B. Gregg, M.D., pp. 149-156
- The Patient with Parkinson's Disease, Donna Erikson Bottenberg, M.A., pp. 167-172
- Dimensions of Dementia, Mary P. Quayhagen, D.N.Sc. and Margaret Quayhagen, Ph.D., pp. 173-180
- Drugs/Medication: Their Impact on Communication and the Elderly's Response to Treatment, Judah L. Ronch, Ph.D., pp. 181-188
- Communication Assessment Procedures in the Aural Rehabilitation Process, Jerome G. Alpinier, Ph.D., pp. 189-204
- The Impact of Aging on Auditory Perception, Roger N. Kasten, Ph.D., pp. 205-212
- Vestibular Disturbances Among the Elderly, Robert M. Traynor, Ed.D., pp. 213-218
- Considerations in Counseling Elderly Persons, Judah L. Ronch, Ph.D., pp. 219-226
- Serving Aging Clients: Clinical Implications of Sex Role Stereotypes on the Communicatively Impaired Elderly, Judy K. Underwood, Ph.D., pp. 227-234

**APHASIA; INTERDISCIPLINARY APPROACH**

**Robert T. Wertz, Ph.D., Guest Editor**

**Volume 2, Number 4, November 1981**

- Aphasia Management: The Neurologist's Role, D. Frank Benson, M.D., pp. 237-248  
The Psychiatrist's Approach to Managing the Aphasic Patient, Joseph Jaffe, M.D., pp. 249-258  
Rehabilitation Medicine Management in Aphasia, Paul Bach-y-Rita, M.D., Richard Balliet, Ph.D., Joan Arieta, R.P.T., Brenda Long, R.P.T. and Joyce Titus, O.T.R., pp. 259-268  
Neurolinguistic Approaches to Aphasia, Hannah K. Ulatowska, Ph.D., pp. 269-282  
Role of Clinical Neuropsychology in the Management of the Aphasic Patient, K. York Haaland, Ph.D. and David Flaherty, Ph.D., pp. 283-298  
Audiological Assessment of the Aphasic Patient, Richard H. Wilson, Ph.D., Cynthia G. Fowler, Ph.D. and Janet E. Shanks, Ph.D.  
Aphasia Management: The Speech Pathologist's Role, Robert T. Wertz, Ph.D., pp. 315-332  
The Insider's Perspective, C. Scott Moss, Ph.D., pp. 333-340

**THE EVALUATION AND MANAGEMENT OF COMMUNICATION  
DISORDERS IN INFANTS**

**Judith A. Marlowe, M.A., Guest Editor**

**Volume 3, Number 1, February 1982**

- Social and Cognitive Development: The First Three Years, Glen Rediehs, Ph.D., pp. 1-13  
Language Acquisition in Infancy: A Basis for Assessment Through Observation, M. Suzanne Hasenstab, Ph.D., pp. 14-27  
Hearing in Infancy: The Development of Auditory Skills and the Audiological Evaluation, Judith A. Marlowe, M.A., pp. 28-44  
Strategies for Evaluating Communication Development in Infants, Dan P. McCloskey, Ph.D., pp. 45-51  
Amplification and Auditory/Verbal Training for the Limited Hearing Infant, 0 to 30 Months, Doreen Pollack, L.S.C.T., pp. 52-67  
Perinatal Precursors of Hearing Impairment and the Physician's Role in Evaluation of Children with Communication Disorders, Michael A. Pollack, M.D., pp. 68-75  
Auditory Brainstem Response: Its Place in Infant Audiological Evaluations, Terese Finitzo-Hieber, Ph.D., pp. 76-87  
What Parents Ask of Clinicians and Counselors, Marguerite N. Stibick, M.A., M.Ed. and Phyllis Brown Feibelman, M.A., pp. 88-97

**CHILDREN'S PHONOLOGICAL DISORDERS IN LANGUAGE CONTEXTS**

**John M. Panagos, Ph.D., Guest Editor**

**Volume 3, Number 2, May 1982**

- Perspectives on the Relationship Between Phonological and Language Disorders, Dorothy M. Aram, Ph.D. and Alan G. Kamhi, Ph.D., pp. 101-114  
Programming for the Language Component in Developmental Phonological Disorders, Lawrence D. Shriberg, Ph.D., pp. 115-126  
Hippopotamus is Hard to Say: The Integration of Lexical and Phonological Information, Harriet B. Klein, Ph.D., pp. 127-137  
Pragmatic Treatment for Phonological Disability: Rationale and Procedures, Frederick F. Weiner, Ph.D., pp. 138-148  
Cognition and Phonology, Richard G. Schwartz, Ph.D. and Patricia A. Prelock, M.A., pp. 149-161  
Speech as Perception: Some Contextual Effects on Phonological Segments, John L. Locke, Ph.D. and Debra H. Yakov, B.A., pp. 162-171  
The Case Against the Autonomy of Phonological Disorders in Children, John M. Panagos, Ph.D., pp. 172-182

**CLEFT PALATE: A COMMUNITY-BASED TEAM APPROACH**

**Rochelle S. Cherry, Ed.D. and Norma Colburn, Ph.D., Guest Editors**

**Volume 3, Number 3, August 1982**

- Habilitation Through Intervention: Plastic Surgery, Morton H. Goldstein, M.D. and Stamatis Arkoulakis, M.D., pp. 185-190  
Genetics of Cleft Lip and Palate, Gloria B. Rosenberg Gerzman, Ph.D., D.M.D., pp. 191-195

- Phonological Development During the First Year: Implications for Intervention, Barbara Knolmayer Glazewski, M.S., pp. 196–201
- A Preschool Language Facilitation Program for Children with Cleft Palate, Rochelle S. Cherry, Ed.D. and Norma Colburn, Ph.D., pp. 202–211
- Noninstrumental Assessment of Velopharyngeal Adequacy in Children, Norma Colburn, Ph.D., pp. 212–221
- The Contribution of the Radiologist to Evaluation of Velopharyngeal Insufficiency, W. Donald Horrigan, M.D., pp. 222–227
- Otological Correlates of Cleft Palate, Jeffrey M. Rosenbaum, M.D., pp. 228–236
- Hearing Loss in the Patient with Cleft Palate, Rochelle S. Cherry, Ed.D., pp. 237–243
- General Dental Care for Patients with Cleft Palate, Fred J. Winter, D.M.D. and Gloria B. Rosenberg Gertzman, Ph.D., D.M.D., pp. 244–251
- Orthodontics for the Cleft Palate Patient, Robert I. Goldstein, D.D.S., M.S.D., pp. 252–257
- Prosthodontics in Management of the Cleft Lip and Cleft Palate Patient, David L. Schwartz, D.D.S., M.S., pp. 258–262
- Cleft Palate: A Psychologist's View, Milton L. Kleinman, Ph.D., pp. 263–267
- Social Services for the Family with a Cleft Palate Child, Lewis Schwartz, M.S.W., ACSW, pp. 268–273
- Parental Perspectives and Concerns, Norma Goetz, M.A., pp. 274–279

#### COMMUNICATION DISORDERS RELATED TO OTITIS MEDIA

**Jeffry L. Northern, Ph.D., Guest Editor**  
**Volume 3, Number 4, November 1982**

- Effects of Peripheral Hearing Loss on Hearing of Speech During Language Acquisition, Margaret Walker Skinner, Ph.D., pp. 281–294
- The Audiologist and the Nonbenign Conductive Hearing Loss of Otitis Media, Marion P. Downs, M.A., D.H.S., pp. 295–304
- Psychoeducational Sequelae of Chronic Otitis Media, Peter W. Zinkus, Ph.D., pp. 305–312
- The Effect of Otitis Media on Speech and Language Development, Florence Berman Blager, Ph.D., pp. 313–320
- Medical Treatment of Otitis Media: The Pediatrician's Point of View, Jessie R. Groothuis, M.D., pp. 321–329
- The Surgical Management of Otitis Media, Arlen Meyers, M.D., pp. 330–335
- Effects of Neonatal Sound Deprivation in Animal Research, Douglas B. Webster, Ph.D., pp. 336–343
- Otitis Media During Early Life: How Hazardous to Development? A Critical Review of the Evidence, Jack L. Paradise, M.D., pp. 344–353

#### COMMUNICATIVE PROBLEMS IN AUTISM

**Barry M. Prizant, Ph.D., Guest Editor**  
**Volume 4, Number 1, February 1983**

- Assessment of the Developmental Status of Autistic Children, G.E. Chappell, pp. 1–16
- Verbal Memory Systems and the Autistic Child, W.H. Fay, pp. 17–26
- Communication Deficits in the Adolescent and Adult Autistic, C.A.M. Baltaxe and J.Q. Simmons, pp. 27–42
- Toward an Understanding of Auditory Processing in Autism, J. Smaldino, R. Saul and D. Carlson, pp. 43–52
- Autistic Children are Noninteractive: Or So We Say, J.F. Duchan, pp. 53–62
- Echolalia in Autism: Assessment and Intervention, B.M. Prizant, pp. 63–78
- Toward Communicative Competence: Matters of Method, Content and Mode of Instruction, A.L. Schuler and L. Goetz, pp. 79–92
- Classroom-Based Language Intervention for Children with Autism: Theoretical and Practical Considerations for the Speech and Language Specialist, C.A. Peck and A.L. Schuler, pp. 93

#### CLINICAL ACCOUNTABILITY: SCHOOLS, CLINICS AND PRIVATE PRACTICE

**Robert L. Douglass, Ph.D., Guest Editor**  
**Volume 4, Number 2, May 1983**

- Defining and Describing Clinical Accountability, R.L. Douglass, pp. 107–118
- Professional Standards and Accountability, R.M. Flower, pp. 119–130
- Accountability in a Public School Setting, K. Pendergast, pp. 131–146
- Clinical Accountability: Private Practice, R.R. Battin, pp. 147–158



## CUMULATIVE INDEX BY TOPIC, VOLUME, AND ISSUE

Accountability in Hospitals, M.N. Adair, pp. 159-168

Professional Accountability: Present and Future Directions, C.C. Diggs, pp. 169

### **VOICE DISORDERS IN CHILDREN AND ADULTS: STRATEGIES OF MANAGEMENT**

**Daniel R. Boone, Ph.D., Guest Editor**

**Volume 4, Number 3, August 1983**

Postnatal Development and Aging of the Human Larynx, J.C. Kahane, pp. 189-204

Instrumental Analysis of Voice Disorders, R.F. Coleman, pp. 205-216

Voice Disorders in Relation to Respiratory Kinematics, T.J. Hixon and A.H.B. Putnam, pp. 217-232

Voice Problems and the Professional User of Voice, V.L. Lawrence, pp. 233-244

Management of Voice Disorders in Children and Adolescents, D.K. Wilson, pp. 245-258

Management of Voice Disorders in Adults, D.R. Boone, pp. 259-272

Optimal Use of Voice: Prevention of Chronic Vocal Abuse, W.H. Perkins, pp. 273

### **ASSESSING AND TREATING PHONOLOGICAL DISORDERS: CURRENT APPROACHES**

**John Locke, Ph.D., Guest Editor**

**Volume 4, Number 4, November 1983**

In Defense of the Traditional Articulation Test Battery, N. Bankson and J. Bernthal, pp. 289-296

Stimulability and Articulation Disorders, W.M. Diedrich, pp. 297-312

Fragile First Attempts at Articulation and Meaning, M.D. Smith, pp. 313-334

Some Nonphonological Considerations in Phonological Assessment, R.G. Schwartz, C.K. Messick and K.E. Pollock, pp. 335-350

Issues in Phonological Assessment, M.L. Edwards, pp. 351-374

The Analysis and Treatment of Phonological Disorders, D. Ingram, pp. 375-288

Computer-Assisted Natural Process Analysis (NPA): Recent Issues and Data, L.D. Shriberg and J. Kwiatkowski, pp. 389

### **AUGMENTING LANGUAGE SKILLS WITH MICROCOMPUTERS**

**Laura F. Meyers, Guest Editor**

**Volume 5, Number 1, February 1984**

Computer Enhancement of Message Formulation and Presentation for Communication Augmentation System Users, David R. Beukelman and Kathryn M. Yorkston, pp. 1-10

Using Microcomputers in the Diagnosis and Treatment of Chronic Aphasic Adults, Richard C. Katz, pp. 11-22

Unique Contributions of Microcomputers to Language Intervention with Handicapped Children, Laura F. Meyers, pp. 23-34

An Environmental Approach to Delivery of Microprocessor-Based and Other Communication Systems, Jane Mills and Jayne Higgins, pp. 35-46

Fostering Progress in Literacy Development: Technology and Social Interaction, Teresa J. Rosegrant, pp. 47-58

Technology Needs of Individuals with Communication Impairments, Gregg C. Vanderheiden, pp. 59

### **ASSESSMENT AND TREATMENT OF DEVELOPMENTAL APRAXIA**

**Dorothy W. Aram, Ph.D., Guest Editor**

**Volume 5, Number 2, May 1984**

Phonological Characteristics of Developmental Verbal Apraxia, Michael A. Cray, pp. 71-84

Speech Timing in Children with History of Phonological-Phonetic Disorders, Chloe Glasson, pp. 85-96

Spoken Syntax in Children with Developmental Verbal Apraxia, Barbara L. Ekelman and Dorothy M. Aram, pp. 97-110

Neurological Findings in Developmental Verbal Apraxia, Samuel J. Horwitz, pp. 111-118

Melodic Intonation Therapy with Developmentally Apraxic Children, Kathleen R. Helfrich-Miller, pp. 119-126

A Touch-Cue Method of Therapy for Developmental Verbal Apraxia, Anthony S. Bashir, Francis Grahamjones and Robert Yale Bostwick, pp. 127-138

The Prompt System of Therapy: Theoretical Framework and Applications for Developmental Apraxia of Speech, Deborah Chumpek, pp. 139

**STRATEGIES OF FACILITATING LANGUAGE DEVELOPMENT IN  
CLINICS, SCHOOLS, AND HOMES**

**James E. McLean, Ph.D., and Lee K. Snyder-McLean, Ph.D., Guest Editors**  
**Volume 5, Number 3, August 1984**

- Developing Prelanguage Communication in the Severely Handicapped: An Interpretation of the Van Dijk Method, Robert D. Stillman and Christy W. Battle, pp. 159-170
- Conversation Engineering: A Pragmatic Approach to Early Social Competence, James D. MacDonald and Yvonne Gillette, pp. 171-184
- Arranging the Natural Environment to Occasion Language: Giving Severely Language-Delayed Children Reasons to Communicate, James W. Halle, pp. 185-198
- Establishing Communication Networks Through Interactive Play: A Method for Language Programming in the Clinic Setting, Louis J. DeMaio, pp. 199-212
- Structuring Joint Action Routines: A Strategy for Facilitating Communication and Language Development in the Classroom, Lee K. Snyder-McLean, Barbara Solomonson, James E. McLean and Sara Sack, pp. 213-228
- Use of Instruction, Modeling, and Videotape Feedback to Modify Parent Behavior: A Strategy for Facilitating Language Development in the Home, Hiram L. McDade and Martha A. Simpson, pp. 229-240
- Strategies for Evaluating and Targeting Pragmatic Behaviors in Young Children, Nancy A. Craghead, pp. 241-252
- A Discourse-Based Approach to Training Grammatical Rules, Barbara Culatta, pp. 253

**CURRENT VIEW OF DYSPARTHRIA**  
**John C. Rosenbek, Ph.D., Guest Editor**  
**Volume 5, Number 4, November 1984**

- Perceptual Analysis of the Dysarthrias, Frederic L. Darley, pp. 267-278
- Physiological Studies of Dysarthria and Their Relevance to Treatment, Ronald Netsell, pp. 279-292
- Acoustic Descriptions of Dysarthric Speech: Perceptual Correlates and Physiological Inferences, Gary Weismer, pp. 293-314
- A Clinical Guide to the Technology of Treatment in Dysarthria, Rick Rubow, pp. 315-336
- Measuring the Effects of Treatment for Dysarthria: Knowing When to Change or Terminate, Malcolm R. McNeil and Jesse G. Kennedy III, pp. 337-358
- Treating the Dysarthric Talker, John C. Rosenbek, pp. 359

**APPLICATION OF RESEARCH TO ASSESSMENT AND THERAPY**  
**Raymond D. Kent, Ph.D., Guest Editor**  
**Volume 6, Number 1, February 1985**

- Science and The Clinician: The Practice of Science and the Science of Practice, Raymond D. Kent, Ph.D., pp. 1-12
- From Clinical Dispenser to Clinical Scientist, William H. Perkins, Ph.D., pp. 13-22.
- Clinical Research: Who, Where, and How?, Raymond D. Kent, Ph.D. and Joyce Fair, pp. 23-34
- Scholarship as Process: A Task Analysis of Thesis and Dissertation Research, Michael R. Chial, Ph.D., pp. 35-54
- Evaluation of Clinical Intervention: Accountability, Dolores Kluppel Vetter, Ph.D., pp. 55-66
- Single-Subject Research Designs in Communicative Interaction and Disorders, Harold R. Bauer, Ph.D., p. 67

**STUTTERING, PART ONE**  
**Einer Boberg, Ph.D., Guest Editor**  
**Volume 6, Number 2, May 1985**

- Stuttering Treatment Outcome Evaluation: Closing the Credibility Gap, Roger J. Ingham, Ph.D., pp. 105-124
- Discussion of "Stuttering Treatment Outcome Evaluation: Closing the Credibility Gap", pp. 125-130
- Training Students to Work with Stutterers, Richard F. Curlee, Ph.D., pp. 131-144
- Training the Professional, Bruce Ryan, Ph.D., pp. 145-168
- Discussion of "Training Students to Work with Stutterers" and "Training the Professional", p. 169



**STUTTERING, PART TWO**  
**Einer Boberg, Ph.D., Guest Editor**  
**Volume 6, Number 3, August 1985**

- The Speech Physiology of Stutterers: Present Status, Martin R. Adams, Ph.D., pp. 177-190  
Discussion of "The Speech Physiology of Stutterers: Present Status", pp. 191-196  
A Neuropsychological Theory of Stuttering, Lorne T. Yeudall, Ph.D., pp. 197-224  
Discussion of "A Neuropsychological Theory of Stuttering", pp. 225-232  
Horizontal and Beyond: Confessions of a Carpenter, William H. Perkins, Ph.D., pp. 233-246  
Discussion of "Horizons and Beyond: Confessions of a Carpenter", p. 247

**RELATIONSHIP BETWEEN SPEECH AND SWALLOWING**  
**Jeri A. Logemann, Ph.D., Guest Editor**  
**Volume 6, Number 4, November 1985**

- Anatomy and Physiology of Deglutition and Related Functions, Jesse G. Kennedy III, Ph.D. and Raymond D. Kent, Ph.D., pp. 257-274  
Neurophysiology of Speech and Swallowing, Charles Larson, Ph.D., pp. 275-292  
Developmental Implications for the Management of Feeding Problems in Neurologically Impaired Infants, Suzanne Evans Morris, Ph.D., pp. 293-316  
The Role of Reflexes in Oral-Motor Learning: Techniques for Improved Articulation, Pamela Rosenwinkel Marshalla, M.A., pp. 317-336  
Swallowing and Speech Production in the Neurologically Impaired Adult, JoAnne Robbins, Ph.D., pp. 337-350  
The Relationship of Speech and Swallowing in Head and Neck Surgical Patients, Jeri A. Logemann, Ph.D., p. 351

**CURRENT STRATEGIES OF REHABILITATION OF THE LARYNGECTOMIZED PATIENT**  
**James C. Shanks, Ph.D., Guest Editor**  
**Volume 7, Number 1, February 1986**

- Evoking Esophageal Voice, James C. Shanks, Ph.D., pp. 1-12  
Using Speech Aid(e)s, Marshall J. Duguay, Ph.D., pp. 13-30  
Surgical Voice Restoration Procedures, Alison Perry, L.C.J.T., pp. 31-42  
Troubleshooting After Tracheoesophageal Fistulization for Voice Restoration, Zilpha T. Bosone, Ph.D., pp. 43-52  
Laryngectomy Rehabilitation in a Group Setting, R.E. (Ed) Stone Jr., Ph.D. and Richard Hamilton, Ph.D., pp. 53-66  
Adjusting to Laryngectomy, Shirley J. Salmon, Ph.D., pp. 67-94  
Prosody in Alaryngeal Speech, Bernd Weinberg, Ph.D. and Jack Gandour, Ph.D., pp. 95

**APHASIA: NATURE AND ASSESSMENT**  
**Leonard L. LaPointe, Ph.D., Guest Editor**  
**Volume 7, Number 2, May 1986**

- The Nature of Aphasia: Primary Deficits and Differentiating Features, Jon L. Deal, Ph.D., pp. 111-122  
Toward an Integrative Information-Processing Structure of Auditory Comprehension and Processing in Adult Aphasia, Malcom R. McNeil, Ph.D. and Mikael C.Z. Kimelman, M.A., pp. 123-146  
Disorders of Grammar and Lexicon, Ruth Lesser, Ph.D., pp. 147-158  
Standardized Test Batteries: Advances in Aphasia Testing, Jon C. Lyon, Ph.D., pp. 159-180  
Beyond Standardized Measures: Special Tests, Language in Context, and Discourse Analysis in Aphasia, Nina N. Simmons, M.S., pp. 181-206  
The Nature and Assessment of the Mildly-Impaired Aphasic Person, Anastasia M. Raymer, M.A. and Leonard L. LaPointe, Ph.D., pp. 207

**CURRENT METHODS OF ASSESSING AND TREATMENT CHILDREN WITH CLEFT PALATES**  
**Betty J. McWilliams, Ph.D., Guest Editor**  
**Volume 7, Number 3, August 1986**

- Development in Children with Cleft Lip and/or Palate: Intellectual, Cognitive, Personality, and Parental Factors, Lynn C. Richman, Ph.D. and Michele J. Eliason, Ph.D., pp. 225-240

- Hearing Problems in Cleft Palate Patients, Linda P. Jardini, M.S., pp. 241-254  
 Language of Cleft Infants: Lessening the Risk of Delay Through Programming, Joan I. Lynch, Ed.D., pp. 255-268  
 Speech Characteristics: Updating Clinical Decisions, Sally J. Peterson-Falzone, Ph.D., pp. 269-296  
 Speech Assessment, Betty Jane Philips, Ed.D., pp. 297-312  
 Speech Therapy, Lynn Hoch, M.A., Karen Golding-Kushner, M.A., Vicki L. Siegel-Sadewitz, M.S. and Robert J. Shprintzen, Ph.D., pp. 313-326  
 Finding and Financing Care, Gale Norman Coston, Ed.D., pp. 327

# **THE FAMILY AS THE CONTEXT FOR CHANGE: LANGUAGE HABILITATION**

**James R. Andrews, Ph.D., Guest Editor**  
**Volume 7, Number 4, November 1986**

- Application of Family Therapy Techniques to the Treatment of Language Disorders, Mary A. Andrews, M.S., pp. 347-358  
 A Family-Based Systemic Model for Speech-Language Services, James R. Andrews, Ph.D. and Mary A. Andrews, M.S., pp. 359-366  
 Developing Dialogue Skills: The Hanen Early Language Parent Program, Luigi E. Girolametto, Ph.D., Janice Greenberg, D.S.P. and H. Ayala Manolson, M.Sc., pp. 367-382  
 Family-Focused Treatment: A Speech-Language Pathologist's Role in a Home-Based Parent Training Program, Sheila C. Williams, M.A., pp. 383-394  
 Family Participation in School-Based Programs, Karen Superior, M.A. and Alex Lelchook, M.S., pp. 395-406  
 A Short-Term Family Systems Approach to Speech-Language Treatment as a Supplement to School-Based Services, James R. Andrews, Ph.D. and Mary A. Andrews, M.A., pp. 407-414  
 Family Events and Relationships: Implications for Language Assessment and Intervention, Nancy J. Lund, Ph.D., pp. 415

# **COMMUNICATION DISORDERS OF CEREBRAL-PALSIED: ASSESSMENT AND TREATMENT**

**Edward D. Mysak, Ph.D., Guest Editor**  
**Volume 8, Number 1, February 1987**

- Neuropsychological Assessment of the Child with Cerebral Palsy, Barbara C. Wilson, Ph.D. and Herman M. Davidovitz, Ph.D., pp. 1-18  
 Assessment of Auditor Processing Cerebral Palsy, E. Harris Nober, Ph.D., pp. 19-40  
 Assessment of Speech Movement Readiness in Cerebral Palsy, Edward D. Mysak, Ph.D., pp. 41-56  
 Assessment of Oral Motor Behaviors in Cerebral Palsy, Justine Joan Sheppard, Ph.D., pp. 57-70  
 Therapy for the Child with Cerebral Palsy: Interacting Frameworks, Suzanne Evans Morris, Ph.D., pp. 71-86  
 Oral-Motor Treatment for Infants and Young Children with Cerebral Palsy, Rona Alexander, Ph.D., pp. 87-100  
 Respiration and Phonation in Cerebral Palsy: A Developmental Model, Leslie Faye Davis, M.S., pp. 101-106  
 Computer-Based Communication Aids for the Nonspeaking Child with Cerebral Palsy, Linda J. Ferrier, M.S. and Howard C. Shane, Ph.D., pp. 107

# **APPLICATIONS FOR AUGMENTATIVE COMMUNICATION IN SCHOOLS AND CLINICS**

**Judy K. Montgomery, Ph.D., Guest Editor**  
**Volume 8, Number 2, May 1987**

- Service Delivery Systems: Administrative and Clinical Issues in Augmentative Communication, Carol G. Cohen, M.S. and Judith R. Frumkin, M.S., pp. 125-142  
 A Comparison of Microcomputer-Based and Dedicated Augmentative Communication Systems, Arthur H. Schwartz, Ph.D. and M.A. Koenig, Ph.D., pp. 143-152  
 Selecting Augmentative Communication Systems by Matching Client Skills and Needs to System Characteristics, Albert M. Cook, Ph.D. and Colette L. Coleman, Ph.D., pp. 153-168  
 Outcome Measurement: The Impact of Communication Augmentation, Delva M. Culp, M.A., pp. 169-186  
 Augmentative Communication: Selecting Successful Interventions, Judy K. Montgomery, Ph.D., pp. 187-198  
 Children in Transition: Implementing Augmentative Communication Systems with Severely Speech-Handicapped Children, Marilyn Jean Buzolich, Ph.D., pp. 199

**GENERALIZATION AND MAINTENANCE OF THERAPY BENEFITS WITH CHILDREN**

**Roger J. Ingham, Ph.D., Guest Editor**

**Volume 8, Number 3, August 1987**

- A Perspective on Articulation Generalization, Leija V. McReynolds, Ph.D., pp. 217-240  
Generalization Issues in the Treatment of Autism, Robert L. Koegel, Ph.D. and Lynn Kern Koegel, M.A., pp. 241-256  
Therapy for the Hearing-Impaired Child: Maintenance and Transfer, Stephanie Shaw, M.Sc. and Alison Purcell, pp. 257-282  
The Pragmatics of Generalization, Truman E. Coggins, Ph.D. and Lesley B. Olswang, Ph.D., pp. 283-302  
Generalization and Maintenance of Treatment Benefits for Children Who Stutter, Roger J. Ingham, Ph.D. and Mark Onslow, M. App. S.C., pp. 303

**CLASSROOM REMEDIATION FOR LANGUAGE-IMPAIRED CHILDREN**

**Danielle N. Ripich, Ph.D., Guest Editor**

**Volume 8, Number 4, November 1987**

- Narratives in the Classroom, Linda M. Milosky, Ph.D., pp. 329-344  
Talking with Teachers: Increasing Our Relevance as Language Interventionists in the Schools, Catherine M. Constable, M.Ed., pp. 345-356  
Individual Differences in the Classroom Performance of Language-Impaired Students, Elaine R. Silliman, Ph.D., pp. 357-376  
Relationship Between Reading and Language Disorders: Implications for the Speech-Language Pathologist, Hugh W. Catts, Ph.D. and Alan G. Kamhi, Ph.D., pp. 377-392  
The Hearing-Impaired Child in Regular Schools, Antonia Maxon, Ph.D. and Diane Brackett, Ph.D., pp. 393-414  
Distinguishing Between Communication Disorders and Communication Differences, Orlando L. Taylor, Ph.D., Kay T. Payne, Ph.D. and Noma B. Anderson, Ph.D., pp. 415

**PRESCHOOL LANGUAGE EVALUATION**

**Elizabeth A. Teas-Hester, Ph.D., Guest Editor**

**Volume 9, Number 1, February 1988**

- Children's Play: Reflections of Social Competence, Carol E. Westby, Ph.D., pp. 1-14  
Evaluation of Phonological Skills in Preschool Children, Carol Stoel-Gammon, Ph.D., pp. 15-26  
Preschool Literacy Assessment, Rebecca K. Edmiston, Ph.D., pp. 27-36  
Procedures for a Descriptive Analysis of Intention, Elizabeth A. Heublein, Ph.D. and Christine P. Bate, M.A., pp. 37-46  
The Response of Families to Language Disorders in The Young Child, Mary Lou Gottlieb, M.S.W., L.C.S.W., pp. 47-54  
Assessing the Communicatively Handicapped Minority Preschooler, Jean Tees Thayer, Ph.D., pp. 55-62  
Considerations When Assessing the Effects of a Hearing Loss on Young Children's Development of Language: Reframing Our Perspective, Sara Gaar, M.A. and Evelyn Kuhns, M.S., pp. 63-72  
Speech/Language Assessment of Mentally Retarded Preschoolers, Lorian Baker, Ph.D., pp. 73-80  
Communication Deficits in Preschool Children with Psychiatric Disorders, Christiane A.M. Baltaxe, Ph.D. and James Q. Simmons III, M.D., pp. 81

**AGING AND COMMUNICATION**

**Hannah K. Ulatowska, Ph.D., Guest Editor**

**Volume 9, Number 2, May 1988**

- Age, Health, and the Speech Process, Robert L. Ringel, Ph.D. and Wojtek J. Chodzko-Zajko, Ph.D., pp. 95-108  
The Effects of Age-Associated Auditory Decline on Speech-Language Function, Miriam A. Henoch, Ph.D., pp. 109-116  
Discourse in Normal and Pathologic Aging: Background and Assessment Strategies, Michael P. Cannito, Ph.D., Mari M. Hayashi, Ph.D. and Hannah K. Ulatowska, Ph.D., pp. 117-134  
The Older Aphasic Patient: The Problems and the Potential, Sandra Bond Chapman, Ph.D., pp. 135-148  
Dementia: The Clinical Perspective, Kathryn A. Bayles, Ph.D., pp. 149-166

- The Psychosocial Context of Stroke-Related Communication Disorders in the Elderly: A Social Network Perspective, Marie T. Rau, Ph.D. and Richard Schulz, Ph.D., pp. 167-176  
Communicating Effectively with Elderly Clients, Paul K. Chafetz, Ph.D. and Nancy L. Wilson, M.S.W., pp. 177

### **COUNSELING IN SPEECH, LANGUAGE, AND HEARING**

**Richard F. Curlee, Ph.D., Guest Editor**

**Volume 9, Number 3, August 1988**

- Counseling Strategies for Communication Disorders, Deborah R. Klevans, Ph.D., pp. 185-208  
Key Considerations in Counseling Parents of Hearing-Impaired Children, Noel D. Matkin, Ph.D., pp. 209-222  
Counseling Parents of Speech-Language Impaired Children, Lois W. Douglass, M.A., pp. 223-236  
Counseling Clients With Voice Disorders, Alfred S. Lavorato, Ph.D. and Stephen C. McFarlane, Ph.D., pp. 237-256  
Counseling Adults Who Stutter: A Cognitive Approach, Lon Emerick, Ph.D., pp. 257-268  
Counseling Spouses of the Communicatively Impaired, Walter J. Rollin, Ph.D., pp. 269

### **VARIATIONS IN SCHOOL PROGRAMMING**

**Diane L. Eger, Ph.D., Guest Editor**

**Volume 9, Number 4, November 1988**

- Establishing and Maintaining the Program, F. Teresa Davis, M.S., pp. 285-298  
Accountability in Action: Entry, Exit, Measurement, Diane L. Eger, Ph.D., pp. 299-320  
A Model Preschool Language and Learning Program, Sally Maxwell, M.S., M.Ed., pp. 321-328  
Self-Contained Language Classes for Kindergartners-Nine Years of Data, Marcia McCombe Mroczkowski, M.S., pp. 329-340  
Integrating Language Intervention and Education in an Alternate Adolescent Language Classroom, Gloria M. Anderson, M.A. and Nickola Wolf Nelson, Ph.D., pp. 341-354  
Evolving to the Classroom Model: Speech-Language Service for the Mentally Retarded, Mary Ann O'Brien, M.S., C.A.S. and Teresa Stutzman O'Leary, M.S., pp. 355-366  
Auditory Processing Deficits: Assessment and Remediation by the Elementary School Speech-Language Pathologist, JoAnn A. Cline, M.S., pp. 367-382  
Speech and Language of the Limited English Proficient Child, Ellen L. Shulman, M.S., C.A.S., pp. 383

### **ASSESSMENT COMMUNICATIVE COMPETENCE**

**Adriana L. Schuler, Ph.D., Guest Editor**

**Volume 10, Number 1, February 1989**

- Assessment of Social Communicative Competence: Evaluating Environments, Charles A. Peck, Ph.D., pp. 1-15  
Evaluating Adults' Talk to Children: Assessing Adult Attunement, Judith Felson Duchan, Ph.D., pp. 16-27  
The Assessment of Perspective-Talking Skills, Elaine Geller, M.A., pp. 28-41  
Pragmatic Criteria for Communicative Competence, Diane M. Kirchner, Ph.D. and Carol A. Prutting, Ph.D., pp. 42-50  
Assessment of Communicative Means and Functions Through Interview: Assessing the Communicative Capabilities of Individuals with Limited Language, Adriana L. Schuler, Ph.D., Charles A. Peck, Ph.D., Cheralyn Willard, Ph.D. and Kaye Theimer, Ph.D., pp. 51-62  
Assessing Narrative Competence, Carol E. Westby, Ph.D., Richard Van Dongen, Ed.D. and Zelda Maggart, Ph.D., pp. 63-75  
The Expression of Communicative Intent: Assessment Guidelines, Amy M. Wetherby, Ph.D. and Barry M. Prizant, Ph.D., pp. 77

### **GREAT CLINICIANS**

**Robert W. Blakeley, Ph.D., Guest Editor**

**Volume 10, Number 2, May 1989**

- Professionalism, Frank R. Kleffner, Ph.D., pp. 95-101  
Clinicianship: What is It?, C. Donald Nelson, Ph.D. and Robert W. Blakeley, Ph.D., pp. 102-112  
Taking Creative Direction from the Adult Client, Barbara L. Dabul, Ph.D., pp. 113-121

## CUMULATIVE INDEX BY TOPIC, VOLUME, AND ISSUE

- Why do Stutterers Stop Stuttering: What Experts will Think in 2010, William H. Perkins, Ph.D., pp. 122-127
- Developing a Clinician, James C. Shanks, Ph.D., pp. 128-137
- Combining Clinic, Teaching, Research, and Administration, Stephen C. McFarlane, Ph.D., pp. 138-144
- Educating the Speech-Language Pathologist, Betty Jane Philips, Ed.D., pp. 145-152
- From Articulation to Phonology: Remediating Unintelligible Speech Patterns, Barbara Williams Hodson, Ph.D., pp. 153-161
- Continuing Education: A Clinician's Responsibility, Robert T. Wertz, Ph.D., pp. 162-170
- A Perspective, Robert W. Blakeley, Ph.D., pp. 171

## FACILITATING ACADEMIC SUCCESS WITH LANGUAGE INTERVENTION

**Barbara J. Ehren, Ed.D., Guest Editor**

**Volume 10, Number 3, August 1989**

- Language Intervention and the Curriculum, Anthony S. Bashir, Ph.D., pp. 181-191
- Adolescents with Language Disorders: Special Considerations in Providing Academically Relevant Language Intervention, Barbara J. Ehren, Ed.D. and B. Keith Lenz, Ph.D., pp. 192-204
- Current Research as a Map for Language Intervention in the School Years, Geraldine Wallach, Ph.D., pp. 205-217
- Generalization from Language Therapy to Classroom Academics, Diana L. Hughes, Ph.D., pp. 218-230
- Building Classroom Communication Competence: A Case for a Multiperspective Approach, Danielle N. Ripich, Ph.D., pp. 231-240
- Strategies of a Different Stripe: Our Response to a Zebra Question about Language and Its Relevance to the School Curriculum, Shelly S. Chabon, Ph.D. and Patricia A. Prelock, Ph.D., pp. 241-251
- Phonological Disorders: Impact on Academic Performance?, Barbara Williams Hodson, Ph.D., Carole Woolf Nonomura, Ph.D. and Mary Jane Zappia, B.A., pp. 252

## APHASIA AND PRAGMATICS

**Robert S. Pierce, Ph.D. and M. Jeanne Wilcox, Ph.D., Guest Editors**

**Volume 10, Number 4, November 1989**

- Applied Pragmatics in the Assessment of Aphasia, Sima Gerber, Ph.D. and Gail B. Gurland, Ph.D., pp. 263-281
- Discourse Competence as a Variable in Intervention, Brenda Y. Terrell, Ph.D. and Danielle N. Ripich, Ph.D., pp. 282-297
- Discourse Considerations for Aphasia Management, Hanna K. Ulatowska, Ph.D. and Sandra Bond Chapman, Ph.D., pp. 298-314
- Environmental Communication Programming with Aphasic Persons, Marilyn Newhoff, Ph.D. and Kenn Apel, Ph.D., pp. 315-328
- Linguistic Context and Aphasia Treatment, Robert S. Pierce, Ph.D., pp. 329-342
- Managing Pragmatic Communication Deficits Associated with Right Hemisphere Damage, John D. Tonkovich, Ph.D., pp. 343-354

## VIDEOLARYNGOENDOSCOPY AND VOICE DISORDERS

**Stephen C. McFarlane, Ph.D., Guest Editor**

**Volume 11, Number 1, February 1990**

- Some Issues and Ethics in Oral and Nasal Videolaryngoscopy, Thomas L. Watterson, Ph.D., Stephen C. McFarlane, Ph.D. and John W. Brophy, M.D., pp. 1-7
- Transnasal Videolaryngoscopy of the Laryngeal Mechanism, Stephen C. McFarlane, Ph.D., Thomas L. Watterson, Ph.D. and John W. Brophy, M.D., pp. 8-15
- Transoral Rigid Laryngovideoscopy (Phonoscopy), Krzysztof Izdebski, F.K., M.A., Ph.D., Joel C. Ross, M.D. and James C. Klein, D.D.S., M.S., M.D., pp. 16-26
- Transnasal Videolaryngoscopy of the Velopharyngeal Port Mechanism, Thomas L. Watterson, Ph.D. and Stephen C. McFarlane, Ph.D., pp. 27-37
- Utilization of Transoral Endoscopy to Assess Velopharyngeal Closure, Daniel H. Zwitman, Ph.D., pp. 38-46
- Vocal Nodules: Endoscopic Study of Their Variations and Treatment, Stephen C. McFarlane, Ph.D. and Thomas L. Watterson, Ph.D., pp. 47

**EVOLUTIONARY BIOLOGY AND THE EMERGENCE OF LANGUAGE**

**R. Allen Gardner, Ph.D. and Beatrix T. Gardner, D.Phil., Guest Editors**

**Volume 11, Number 2, May 1990**

- The Evolution of Human Language, Philip Lieberman, Ph.D., pp. 63–76  
Auditory Perception and the Ontogeny and Phylogeny of Human Speech, Patricia K. Kuhl, Ph.D., pp. 77–91  
Language, Prelanguage and Sign Language, William C. Stokoe, Ph.D., pp. 92–99  
Teaching Sign Language to Cross-Fostered Chimpanzees, Beatrix T. Gardner, D.Phil and R. Allen Gardner, Ph.D., pp. 100–118  
A Vocabulary Test for Cross-Fostered Chimpanzees, R. Allen Gardner, Ph.D. and Beatrix T. Gardner, D. Phil., pp. 119

**THE EFFICACY OF SPEECH-LANGUAGE PATHOLOGY INTERVENTION: I**

**Julie Atwood, M.Ed., Guest Editor**

**Volume 11, Number 3, August 1990**

- Aphasia, Marjorie Nicholas, M.S. and Nancy Helm-Estabrooks, D.Sc., pp. 135–144  
Craniofacial Anomalies, Mary Anne Witzel, Ph.D., pp. 145–156  
Dysphagia, Jeri A. Logemann, Ph.D., pp. 157–164  
Early Language Intervention, Marc E. Fey, Ph.D. and Patricia L. Cleave, M.Cl.Sc., pp. 165–181  
Language and Learning Disorders in Adolescents, Nancy L. McKinley, M.S. and Vicki Lord Larson, Ph.D., pp. 182–191  
Phonological Disorders in Children, Barbara W. Hodson, Ph.D. and Rosalind R. Scudder, Ph.D., pp. 192–199  
Stuttering, Edward G. Conture, Ph.D. and Lesley Wolk, Ph.D., pp. 200

**THE EFFICACY OF SPEECH-LANGUAGE PATHOLOGY INTERVENTION: II**

**Julie Atwood, M.Ed., Guest Editor**

**Volume 11, Number 4, November 1990**

- The Efficacy of Speech-Language Pathology Intervention: Traumatic Brain Injury, Mark S. Ylvisaker, Ph.D. and Beth Urbanczyk, M.S., pp. 215–226  
The Efficacy of Speech-Language Pathology Intervention: Hearing-Impaired Children, Mary Pat Moeller, M.S., Kathy L. Coufal, Ph.D. and Peter K. Hixson, Ph.D., pp. 227–241  
The Efficacy of Speech and Language Intervention: Autism, Adriana Schuler, Ph.D., Jean Gonsier-Gerdin, M.A. and Pamela Wolfberg, M.A., pp. 242–255  
The Efficacy of Speech-Language Pathology Intervention: Laryngectomy, Shirley J. Salmon, Ph.D., pp. 256–272  
The Efficacy of Speech-Language Pathology Intervention: Motor Speech Disorders, Kevin P. Kearns, Ph.D. and Nina N. Simmons, M.S., pp. 273–296  
The Efficacy of Speech-Language Pathology Intervention: Voice Disorders, Robert E. Hillman, Ph.D., Carla DeLassus Gress, M.A., Joan Hargrave, M.S., Michael Walsh, M.Ed. and Glenn Bunting, M.S., pp. 297  
The Efficacy of Speech-Language Pathology Intervention: Dementia, Cheryl K. Tomoeda, M.S. and Kathryn A. Bayles, Ph.D., pp. 311–320

**PREVENTION OF VOICE DISORDERS**

**Thomas S. Johnson, Ph.D., Guest Editor**

**Volume 12, Number 1, February 1991**

- Preventable and Nonpreventable Causes of Voice Disorders, Dee R. Child, M.S. and Thomas S. Johnson, Ph.D., pp. 1–13  
Principles and Practices of Prevention as Applied to Voice Disorders, Thomas S. Johnson, Ph.D., pp. 14–22  
Toward Models for National Issues in the Prevention of Voice Disorders, R.E. Stone, Ph.D., pp. 23–39  
An Exemplary Preventative Voice Program for Educators, Tiphonie Jo Kaufman, M.S. and Thomas S. Johnson, Ph.D., pp. 40–48  
Introduction to the Prevention and Epidemiology of Voice Disorders, Michael Marge, Ed.D., p. 49



**CURRENT TRENDS IN VOICE EVALUATION**

**Thomas L. Watterson, Ph.D., Guest Editor**

**Volume 12, Number 2, May 1991**

- Transoral and Transnasal Laryngeal Endoscopy, Thomas L. Watterson, Ph.D. and Stephen C. McFarlane, Ph.D.  
Fundamental Frequency and Perturbation Measurement, Michael P. Karnell, Ph.D., pp. 88-97  
Phonatory Function Analyzer, Earlene T. Paynter, Ph.D., pp. 98-107  
Clinical Use of Laryngography and the Electroglottogram (EGG) with Voice-Disordered Patients, Stephen C. McFarlane, Ph.D. and Thomas L. Watterson, Ph.D., pp. 108-114  
Spectral Noise, Floyd W. Emanuel, Ph.D., pp. 115-130  
VOT as an Indirect Measure of Laryngeal Function, Ann A. Tyler, Ph.D. and Thomas L. Watterson, Ph.D., pp. 131-141  
Voice Assessment Without Instrumentation, Robert W. Blakeley, Ph.D., pp. 142-153  
Evaluation and Treatment of the Professional Voice with Minimal Instrumentation, Alfred S. Lavorato, Ph.D., p. 154

**SWALLOWING DISORDERS**

**Barbara C. Sonies, Ph.D., Guest Editor**

**Volume 12, Number 3, August 1991**

- The Neurology of Swallowing, Adrienne L. Perlman, Ph.D., pp. 171-184  
Instrumental Procedures for Dysphagia Diagnosis, Barbara C. Sonies, Ph.D., pp. 185-198  
Managing the Complications of Aspiration in Dysphagic Adults, Susan E. Langmore, Ph.D., pp. 199-208  
Developing a Comprehensive Dysphagia Program, Bradley F. Hutchins, M.A. and Jocelyn L. Giancarlo, M.S., pp. 209-217  
Developing a Dysphagia Dietary Program, Janice F. Mirro, M.A. and Camellia Patey, M.S., R.D., L.D.N., pp. 218-227  
Developing Quality Assurance Monitors for Dysphagia: Continuous Quality Improvement, Anita S. Halper and Leora R. Cherney, Ph.D., pp. 228-235  
Development of a Competency-Based Training Model for Dysphagia Management in a Medical Setting, Joan Kelly Arsenault, M.A. and Julie Atwood, M.Ed., pp. 236-245  
Comprehensive Clinical Examination of Oropharyngeal Swallowing Function: Veterans Administration Procedure, Adrienne Perlman, Ph.D., Susan Langmore, Ph.D., Frank Milianti, Ph.D., Robert Miller, Ph.D., R. Hank Mills, Ph.D. and Pam Zenner, M.A., pp. 246-254  
Treatment Strategies for Adult Neurogenic Dysphagia, Patricia Linden-Castelli, M.A., pp. 255-261

**STUTTERING: CHALLENGES OF THERAPY**

**William H. Perkins, Ph.D., Guest Editor**

**Volume 12, Number 4, November 1991**

- Family Intervention in Stuttering Therapy, A.R. Mallard, Ph.D., pp. 265-278  
The Assessment and Treatment of the School-Age Stutterer, Martin R. Adams, Ph.D., pp. 279-290  
Therapy for School-Age Children, Deborah Kully, M.S. and Einer Boberg, Ph.D., pp. 291-300  
An Integration of Contemporary Therapies with School-Age Children, Theodore J. Peters, Ph.D., pp. 301-308  
Intervention with School-Age Stutterers: A Parent-Child Fluency Group Approach, Ellen M. Kelly, Ph.D. and Edward G. Conture, Ph.D., pp. 309-322  
Therapy for Elementary School-Age Children, Hugo Gregory, Ph.D., pp. 323-335  
Experimental Analysis and Evolution of a Stuttering Therapy, Roger J. Ingham, Ph.D., pp. 336-348  
Making Progress During and After Treatment, Walter H. Manning, Ph.D., pp. 349-354

**ORAL MOTOR DYSFUNCTION IN CHILDREN AND ADULTS**

**Wanda G. Webb, Ph.D., Guest Editor**

**Volume 13, Number 1, February 1992**

- Oral Volitional Movements in Children: An Approach to Assessment, Beth M. Ansel, Ph.D., Jennifer Windsor, Ph.D. and Rachel E. Stark, Ph.D., pp. 1-13  
Apraxia of Speech: A Linguistic Enigma (A Neurologist's Perspective), Howard S. Kirshner, M.D., pp. 14-24

- The Use of Instrumental Measures in the Assessment and Treatment of Motor Speech Disorders, Robert F. Orlikoff, Ph.D., pp. 25–38
- Where the Ear Fits: A Perceptual Evaluation of Motor Speech Disorders, Robert T. Wertz, Ph.D. and John C. Rosenbek, Ph.D., pp. 39–54
- The Impact of Oral Motor Dysfunction on Swallowing: From Beginning to End, JoAnne Robbins, Ph.D., pp. 55–69
- Augmentative Alternative Communication Assessment Team Guidelines and Procedures for System Selection for the Motor Disabled Child, Mark C. Clark, M.A., pp. 70–82

#### **AUGMENTATIVE AND ALTERNATIVE COMMUNICATION FOR CHILDREN**

**David R. Beukelman, Ph.D., Guest Editor**

**Volume 13, Number 2, May 1992**

- Augmentative and Alternative Communication Service Delivery in School Settings: Review of the Literature, Peggy Ann Locke, Ph.D. and Pat Mirenda, Ph.D., pp. 85–98
- A Technical Assistance Model for Promoting Integrated Communication Supports and Services for Students with Severe Disabilities, Stephen N. Calculator, Ph.D. and Cheryl M. Jorgensen, Ph.D., pp. 99–110
- Roles and Responsibilities of Facilitators in Augmentative and Alternative Communication, Gary D. Cumley, M.S. and David R. Beukelman, Ph.D., pp. 111–119
- Educational Integration of Students who Use Augmentative and Alternative Communication Systems, Rebecca Jones, B.S., David R. Beukelman, Ph.D. and Eloise Hiatt, M.S., pp. 120–129
- School to Postschool Transition Planning for Augmentative and Alternative Communication Users, Pat Mirenda, Ph.D., pp. 130–142
- Literacy Learning of Children with Severe Speech and Physical Impairments in School Settings, David A. Koppenhaver, Ph.D. and David E. Yoder, Ph.D., pp. 143–153
- Strategies in Augmented Literacy Using Microcomputer-Based Approaches, Robert W. Wolverton, M.A., David R. Beukelman, Ph.D., Rebecca Haynes, M.S. and Deb Sesow, M.S., pp. 154–165

#### **ASSESSMENT AND INTERVENTION OF AT-RISK INFANTS AND TODDLERS**

**Rachel E. Stark, Ph.D., Guest Editor**

**Volume 13, Number 3, August 1992**

- Evaluation of Speech Perception in Infants and Toddlers at Risk for Communication Disorders, Michael P. Lynch, Ph.D., Rebecca E. Eilers, Ph.D. and Michele L. Steffens, M.S., pp. 169–177
- Description of Infant Vocalizations and Young Child Speech: Theoretical and Practical Tools, D. Kimbrough Oller, Ph.D., pp. 178–193
- Enhancing Initial Communication Skills in Young Children with Developmental Disabilities Through Partner Programming, M. Jeanne Wilcox, Ph.D., pp. 193–212
- Characteristics of Families of Young At-Risk Children, Hope Gulker, M.A., pp. 213–222
- Communication Intervention with Young Children At Risk for Specific Communication Disorders, Jeanette S. Leonard, M.A., pp. 223–236

#### **SPECIAL ISSUES IN TRAUMATIC BRAIN INJURY: I**

**Mark Ylvisaker, Ph.D., Guest Editor**

**Volume 13, Number 4, November 1992**

- Communication Outcome Following Traumatic Brain Injury, Mark Ylvisaker, Ph.D., pp. 239–251
- The Standardized Communication Assessment of Individuals with Traumatic Brain Injury, Michael E. Groher, Ph.D. and Cynthia Ochipa, Ph.D., pp. 252–263
- Assessment of Functional Communication, Leila L. Hartley, Ph.D., pp. 264–279
- Process-Oriented Approaches to Treatment of Attention and Memory Disorders Following Traumatic Brain Injury, Catherine A. Mateer, Ph.D. and McKay Moore Sohlberg, Ph.D., pp. 280–292
- Organization as an Intervention Target After Traumatic Brain Injury, Shirley F. Szekeres, Ph.D., pp. 293–307
- Social Skills Following Traumatic Brain Injury, Mark Ylvisaker, Ph.D., Beth Urbanczyk, M.S. and Timothy J. Feeney, M.A., pp. 308–322

**SPECIAL ISSUES IN TRAUMATIC BRAIN INJURY: II**

**Mark Ylvisaker, Ph.D., Guest Editor**  
**Volume 14, Number 1, February 1993**

- Teaching Cognitive Strategies to Brain-Injured Clients: The Good Information Processing Perspective, Michael Pressley, Ph.D., pp. 1-17
- The "Potential" Contributions of Cognitive Behavior Modification to the Rehabilitation of Individuals with Traumatic Brain Injury, Donald Meichenbaum, Ph.D., pp. 18-31
- Community-Based Services and Support for Individuals with Traumatic Brain Injury, Sally Kneipp, Ph.D., C.R.C., C.I.R.S. and Rhona Paul-Cohen, M.S., pp. 32-43
- Supporting Families After Head Injury: Implications for the Speech-Language Pathologist, Janet M. Williams, M.S.W., pp. 44-60
- Traumatic Brain Injury and Severe Expressive Communication Impairment: The Role of Augmentative Communication, Margaret Ladtkow, M.S., pp. 61-73
- A Social-Environmental Approach to Communication and Behavior After Traumatic Brain Injury, Mark Ylvisaker, Ph.D., Timothy J. Feeney, M.A. and Beth Urbanczyk, M.S., pp. 74-87

**PERSISTENT SOUND SYSTEM DISORDER: NATURE AND TREATMENT**

**Ralph L. Shelton, Ph.D., Guest Editor**  
**Volume 14, Number 2, May 1993**

- Assessment of Matthew's Language Skills, Rebecca Vance, M.S., pp. 91-99
- A Description of Matthew's Therapy, Danielle S. Tessier, M.S., pp. 100-105
- A Motor Skill Learning Treatment Program for Sound System Disorders, Dennis M. Ruscello, Ph.D., pp. 106-118
- Analysis and Treatment from a Phonologically Oriented Perspective, Mary Elbert, Ph.D., pp. 119-127
- Assessment and Treatment of a Child with a Developmental Speech Disorder: A Biological-Behavioral Perspective, Megan Hodge, Ph.D., pp. 128-141
- A Whole-Language Treatment Perspective for Phonological Disorder, Paul R. Hoffman, Ph.D., pp. 142-152
- A Comprehensive Phonological Approach to the Assessment and Treatment of Sound System Disorders, Rebecca J. McCauley, Ph.D., pp. 153-165
- Grand Rounds for Sound System Disorder. Conclusion: What Was Learned, Ralph L. Shelton, Ph.D., pp. 166-178

**STUTTERING AND PARENT-CHILD INTERACTION**

**Nan Bernstein Ratner, Ed.D., Guest Editor**  
**Volume 14, Number 3, August 1993**

- The Home Environment of Children Who Stutter, Martin R. Adams, Ph.D., pp. 185-191
- Parents' Judgments of Children's Fluency, Patricia M. Zebrowski, Ph.D., pp. 192-202
- Speech Rates and Turn-Taking Behaviors of Children Who Stutter and Their Parents, Ellen M. Kelly, Ph.D., pp. 203-214
- The Pragmatic Context of Children's Disfluency, Amy L. Weiss, Ph.D., pp. 215-225
- Parent-Clinician-Child Partnership in the Therapeutic Process of the Preschool- and Elementary-Aged Child Who Stutters, Peter R. Ramig, Ph.D., pp. 226-237
- Parents, Children, and Stuttering, Nan Bernstein Ratner, Ed.D., pp. 238-250

**COMMUNICATIVE DISORDERS AND PARENT-CHILD INTERACTION**

**Nan Bernstein Ratner, Ed.D., Guest Editor**  
**Volume 14, Number 4, November 1993**

- Toward an Understanding of Adult Interactions with Children Delayed in Communication Skills, Marilyn Newhoff, Ph.D. and Elizabeth Ann West, M.M.Sc., pp. 253-263
- Use of Parental Report in the Identification of Communicatively Delayed Toddlers, Leslie Rescorla, Ph.D., pp. 264-277
- Parental Judgments of Preschoolers' Speech and Language Development: A Resource for Assessment and IEP Planning, Pamela A. Hadley, Ph.D. and Mabel L. Rice, Ph.D., pp. 278-288
- Using Parents to Foster Communicatively Impaired Children's Language Development, Gina Conti-Ramsden, Ph.D., pp. 289-295
- Joint Bookreading as a Language Scaffolding Activity for Communicatively Impaired Children, Nan Bernstein Ratner, Ed.D., Betsy Parker, M.A. and Paige Gardner, M.A., pp. 296-313

The Neglected Role of Fathers in Children's Communicative Development, Rivka Y. Perlmann, Ph.D. and Jean Berko Gleason, Ph.D., pp. 314-324

Clinician-Child Interaction: Its Nature and Potential, Judith Felson Duchan, Ph.D., pp. 325-333

#### **MANAGING SEVERE APHASIA**

**Nancy Helm-Estabrooks, Sc.D., Guest Editor**

**Volume 15, Number 1, February 1994**

Functional Perspective for Assessment and Rehabilitation of Persons with Severe Aphasia, Gail Ramsberger, Sc.D., pp. 1-16

Assessing Cognitive Functions in Severe Aphasia: Neuropsychological Examination, Roberta E. Gallagher, Ph.D., pp. 17-36

Patterns of Language Preservation and Loss in Global Aphasia, Marjorie Nicholas, M.S. and Nancy Helm-Estabrooks, Sc.D., pp. 37-52

CT Scan Lesion Site Analysis in Severe Aphasia: Relationship to No Recovery of Speech and Treatment with the Nonverbal Computer-Assisted Visual Communication Program (C-ViC), Margaret A. Naeser, Ph.D., Carole L. Palumbo, B.A., Errol H. Baker, Ph.D. and Marjorie L. Nicholas, M.S., pp. 53-70

Management of Different Forms of Perservation in Severe Aphasia, Shannon L. Bryant, M.S., Patricia A. Emery, M.S. and Nancy Helm-Estabrooks, Sc.D., pp. 71-84

Determining the Use of Communication Aids in Severe Aphasia, Ruth Jones, M.S., pp. 85-99

#### **COMMUNICATIVE IMPAIRMENTS AND BILINGUALISM**

**Hortencia Kayser, Ph.D., Guest Editor**

**Volume 15, Number 2, May 1994**

Culture and Communication Disorders: A Theoretical Framework, Orlando L. Taylor, Ph.D. and Michele G. Clarke, M.A., pp. 103-114

Cultural and Linguistic Diversity and Language Impairment in Preschool Children, Raquel T. Anderson, Ph.D., pp. 115-124

"School Language Specialist": Defining an SLP Niche within a Culturally Diverse Setting, Charlann S. Simon, M.A., pp. 125-136

Spanish-Speaking Children's Phonologies: Assessment and Remediation of Disorders, Deanine M. Mann, M.S. and Barbara W. Hodson, Ph.D., pp. 137-148

Assessment of Bilingual/Bicultural Children and Adults who Stutter, Jennifer Barber Watson, Ph.D. and Hortencia Kayser, Ph.D., pp. 149-164

Management of Adult Neurogenic Patients: A Multicultural Perspective, Belinda A. Reyes, Ph.D., pp. 165-173

Hearing Impairment and Bilingual Children: Considerations in Assessment and Intervention, William R. Hodgson, Ph.D. and Pamela Montgomery, M.S., pp. 174-182

#### **CAREGIVING IN DEMENTIA: I**

**Michelle S. Bourgeois, Ph.D., Guest Editor**

**Volume 15, Number 3, August 1994**

Alzheimer's Disease Caregiving: An Overview, Richard Schulz, Ph.D. and Alison T. O'Brien, B.S.

How Caregiving Stressors Change with Severity of Dementia, William E. Haley, Ph.D., Virginia G. Wadley, B.S., Constance A.C. West, B.A. and LaShaun L. Vetzal, B.A.

Clinical Implications of Different Caregiving Relationships for Patients with Dementia, Richard K. Morycz, Ph.D., L.S.W.

Caregiving Issues in Culturally Diverse Populations, J. Neil Henderson, Ph.D.

Service Use by Family Caregivers of Patients with Alzheimer's Disease, Karl Kosloski, Ph.D. and Rhonda J.V. Montgomery, Ph.D.

Assessing the Communicative Styles of Caregivers of Patients with Alzheimer's Disease, Mary Jo Santo Pietro, Ph.D.

#### **CAREGIVING IN DEMENTIA: II**

**Michelle S. Bourgeois, Ph.D., Guest Editor**

**Volume 15, Number 4, November 1994**

Support Group Interventions for Family Caregivers of Dementia Patients, Philip McCallion, Ph.D., Manfred Diehl, Ph.D. and Ronald W. Toseland, Ph.D.

## CUMULATIVE INDEX BY TOPIC, VOLUME, AND ISSUE

- Psychoeducational Interventions for Caregivers, Steven B. Lovett and Jon M. Rose  
Behavior-Management Training for Caregivers of Patients with Dementia, Elsie M. Pinkson, Ph.D.  
Teaching Caregivers To Use Memory Aids with Dementia Patients, Michelle S. Bourgeois, Ph.D.  
Reducing the Burdens of Caring for Patients with Dementia, Donna M. Cox, Ph.D.  
Caregiver Performance in the Nursing Home: The Use of Staff Training and Management  
Procedures, Louis D. Burgio, Ph.D. and Kay Scillely, M.A.